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ABSTRACT

The chapters in this collection tell how a wide range of universities implemented successful faculty development programs to help faculty use technology in their teaching. In more than 70 brief chapters divided into 7 sections, the book provides practical advice on how to integrate technology into teaching and learning activities. The sections are: (1) "Philosophy" (9 chapters); (2) "Communication" (11 chapters); (3) "Staffing and Support Strategies" (14 chapters); (4) "Teaching Environments" (6 chapters); (5) "Model Programs" (20 chapters); (6) "Assessment of Student Programs" (5 chapters); and (7) "Assessing the Effect of Technology on Learning" (6 chapters). (SLD)

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